



Grove Lea Primary R.S.E Progression Skill Grid Autumn 2 Celebrating Difference.

	Y1	Y2	Y3	Y4	Y5	Y6
Knowledge	<u>By the end of Y1 we should know...</u>	<u>By the end of Y2 we should know...</u>	<u>By the end of Y3 we should know</u>	<u>By the end of Y4 we should know...</u>	<u>By the end of Y5 we should know...</u>	<u>By the end of Y6 we should know...</u>
	<p>Similarities and differences</p> <ul style="list-style-type: none"> • Understanding bullying and knowing how to deal with it • Making new friends • Celebrating the differences in everyone • I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. • I can explain what bullying is and how being bullied might make somebody feel 	<p>.Assumptions and stereotypes about gender</p> <ul style="list-style-type: none"> • Understanding bullying Standing up for self and others • Making new friends • Gender diversity • Celebrating difference and remaining friends • I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes. • I can explain how it feels to have a friend and be a friend. I can also explain why it is OK to be different from my friends. 	<p>Families and their differences</p> <ul style="list-style-type: none"> • Family conflict and how to manage it (child-centred) <p>Witnessing bullying and how to solve it</p> <ul style="list-style-type: none"> • Recognising how words can be hurtful • Giving and receiving compliments • I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. • I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help 	<p>Challenging assumptions</p> <ul style="list-style-type: none"> • Judging by appearance • Accepting self and others • Understanding influences • Understanding bullying • Problem-solving <p>Identifying how special and unique everyone is</p> <p>First Impressions</p> <ul style="list-style-type: none"> • I can tell you a time when my first impression of someone changed as I got to know them. • I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure. • I can explain why it is good to accept myself and others for who they are. 	<p>Cultural differences and how they can cause conflict</p> <ul style="list-style-type: none"> • Racism • Rumours and name-calling • Types of bullying • Material wealth and happiness • Enjoying and respecting other cultures • I can explain the differences between direct and indirect types of bullying and can offer a range of strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation. • I can explain why racism and other forms of discrimination are unkind. I can express how I feel about discriminatory behaviour 	<p>Perceptions of normality</p> <ul style="list-style-type: none"> • Understanding disability <p>Power struggles</p> <ul style="list-style-type: none"> • Understanding bullying <p>Inclusion/exclusion</p> <ul style="list-style-type: none"> • Differences as conflict, difference as celebration • Empathy • I can explain ways in which difference can be a source of conflict or a cause for celebration. • I can show empathy with people in situations where their difference is a source of conflict or a cause for celebration



*Grove Lea Primary R.S.E Progression Skill Grid
Autumn 2 Celebrating Difference.*

	Y1	Y2	Y3	Y4	Y5	Y6
Tier 3 Vocabulary	Similarity Difference Bully bullying	Assumption Stereotype Gender Gender diversity	Family conflict Witness Compliment Strategy.	Challenging assumption Judgement Appearance First Impression Acceptance	Discrimination Discriminatory behaviour. Racism Cultural difference Material wealth rumours	Perception. Inclusion Exclusion Empathy Source of conflict