



Grove Lea Primary R.S.E Progression Skill Grid

Spring 1: Dreams and Goals

	Y1	Y2	Y3	Y4	Y5	Y6
Knowledge	<u>By the end of Y1 we should know...</u>	<u>By the end of Y2 we should know...</u>	<u>By the end of Y3 we should know</u>	<u>By the end of Y4 we should know...</u>	<u>By the end of Y5 we should know...</u>	<u>By the end of Y6 we should know...</u>
	Setting goals Identifying successes and achievements <ul style="list-style-type: none"> • Learning styles • Working well and celebrating achievement with a partner • Tackling new challenges • Identifying and overcoming obstacles • Feelings of Success • recognise features of religious life and practice • I can explain how I feel when I am successful and how this can be celebrated positively. • I can say why my internal treasure chest is an important place to store positive feelings 	. Achieving realistic goals <ul style="list-style-type: none"> • Perseverance • Learning strengths Learning with others <ul style="list-style-type: none"> • Group co-operation Contributing to and sharing success <ul style="list-style-type: none"> • I can explain how I played my part in a group and the parts other people played to create an end product. • I can explain how our skills complemented each other. • I can explain how it felt to be part of a group and can identify a range of feelings about group work. 	. Difficult challenges and achieving success <ul style="list-style-type: none"> • Dreams and ambitions • New challenges • Motivation and enthusiasm • Recognising and trying to overcome obstacles • Evaluating learning processes • Managing • Feelings • Simple budgeting I can explain the different ways that help me learn and what I need to do to improve. <ul style="list-style-type: none"> • I am confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important. 	Hopes and dreams <ul style="list-style-type: none"> • Overcoming disappointment • Creating new, realistic dreams • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes • I can plan and set new goals even after a disappointment. • I can explain what it means to be resilient and to have a positive attitude. 	Future dreams <ul style="list-style-type: none"> • The importance of money Jobs and careers • Dream job and how to get there • Goals in different cultures • Supporting others (charity) • Motivation • I can compare my hopes and dreams with those of young people from different cultures. • I can reflect on the hopes and dreams of young people from another culture and explain how this makes me feel 	Personal learning goals, in and out of school <ul style="list-style-type: none"> • Success criteria • Emotions in success • Making a difference in the world • Motivation • Recognising achievements • Compliments • I can explain different ways to work with others to help make the world a better place. • I can explain what motivates me to make the world a better place.



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Tier 3 Vocabulary	Success Achievement Obstacle	Realistic Perseverance Co-operation Compliment	Dream Ambition Motivation Enthusiasm Evaluation Budget Confidence.	Resilience Realistic goal Disappointment.	Career Reflection Charity	Emotion