



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
✓ Inspirational speaker from Sports for Schools (Jenny Wallwork- Female professional tennis player)	<ul style="list-style-type: none">✓ Raised the profile of sports and women's sport.✓ Helped pupils to understand how they can achieve their goals and what barriers they may face and how they can overcome them.	✓ Pupil voice: 'More experiences like this.'
✓ Refresh of the PE curriculum PE lead shared with staff the new resources on Get Set 4 PE including progression grids, vocabulary ladders, schemes of work, lesson plans and additional resources such as work cards, videos and music etc.	✓ The Get Set 4 PE curriculum has demonstration videos to help demonstrate specific skills. It is easy to follow and ensures that the teaching of PE is thorough and shows a clear progression of skills.	✓ Pupil voice shows that children enjoy the new activities introduced to them. They can also name specific objectives.

<ul style="list-style-type: none"> ✓ Children attended more sports competitions in order to keep active 		<ul style="list-style-type: none"> ✓ Have booked on a cricket day for Year 5/6 and 3/4 – 10 children from both key stages were invited to take part in the competition. Children who do not get involved in sport were prioritised.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	<ul style="list-style-type: none"> - Lunchtime supervisors / teaching staff, sport coach- they will lead the activity - Pupils to take part. 	<p><u>Key indicator 2</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities. -Regular monitoring and evaluation of the clubs including pupil voice.</p>	<p>Frickley Athletic - £13875 Includes CPD for 36 weeks every afternoon and 39 weeks of lunch time provision</p>
Improve the offer of activities at break and lunch	<ul style="list-style-type: none"> - Lunchtime supervisors – as they will need to monitor the activities. Some will be involved in training so that they can lead an activity. - Y5/6 pupils as they will lead some activities in their sports leader role. - Pupils- as they will take part. 	<p><u>Key indicator 2</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><u>Key indicator 4</u> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>-More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities. - Regular monitoring and evaluation of the sports leaders/lunch supervisors and playground activity</p>	<p>£1000 on playground resources</p>
Tailored CPD for teachers	<ul style="list-style-type: none"> - Teachers as they will take part - Coach as they will deliver the training 	<p><u>Key Indicator 1</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>-Teachers are more confident to deliver effective PE supporting pupils to undertake extra</p>	

<p>Offer a wide range of opportunities for ALL pupils to compete and/or try new activities</p> <p>Time allocated for PE Lead</p>	<p>Pupils- they will take part</p> <p>Staff/Coach- they will deliver clubs to prepare pupils and to take the pupils to the events.</p> <p>Parents- support and transport</p>	<p><u>Key indicator 5</u> Increased participation in competitive sport.</p> <p><u>Key indicator 4</u> Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key indicator 3</u> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>activities inside and outside of school and as a result improved % of pupil's attainment in PE.</p> <p>-Teachers know how to plan, deliver and assess in PE</p> <p>This will allow the PE Lead to:</p> <ul style="list-style-type: none"> -Lunchtime supervisor training -Planning and assessment -monitor and evaluate -Pupil voice -Observe lessons informally -manage the budget -attend fixtures/CPD <p>Consequently, this will have positive impact on pupils attainment in PE, plus opportunities for wider experience</p>	<p>GetSet4PE yearly subscription - £660 per year</p> <p>SGO Offer for school games Cost -Free</p> <p>Transport costs £2000 –</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Teachers teaching own PE using Get Set 4 PE and specialist sports coach to support them.	This has helped developed the confidence of all staff in teaching PE and has therefore had an impact on the children. Having the sports coach in the sessions really helps the children to develop.	This has really benefitted the SEN children and has meant that adaptations have been made to include them into the lesson as much as possible.
Attending school games events.	Some KS1 children attended a multi-skills event and the inclusion event. cross country- rescheduled for January. The children really enjoyed being part of these events.	More events are booked in for the Spring term.
KS1 competed in the Wakefield virtual infant multi-skills competition run by the wellbeing team.	The children enjoyed being part of a competitive event and being against other schools. They enjoyed taking part in the various activities and working as part of a team.	Reception will compete in this during the Summer Term.

Assembly completed to raise the profile of PE, school Sport and Physical activity. Sports TA attended all events and supported the	Continue to raise the profile of PE, school sport and physical activity throughout the Summer Term.	The children contributed well in assembly and knew how much physical activity that they should be doing.
Attending School Games Events	Many events attended including cross country, Transition football, Tag Rugby with the majority of Year 6 children attending at least one of the events.	All events use PE funding for coaches to the events.
Sports day for Nursery/Reception KS1 Sports Day KS2 Sports Day	All children took part in sports day as we did it as a carousel style activity so every child was active and participating in sport.	Separate KS2 sports days into lower KS and Upper KS competitions

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36.36%	<i>We were struggling to get a time that suited our school day that didn't impact on other activities and lessons that took place at particular times. Some parents did not want their child continuing swimming lessons after the term which meant some pupils had attended fewer swimming lessons than others. Covid regulations were still in place when the children went swimming in school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36.36%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

Signed off by:

Head Teacher:	<i>Mrs. S. Henshall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>E. Edwards, Year 6 Teacher and PE lead</i>
Governor:	<i>Mrs. Z. Beattie</i>
Date:	25.7.24