

South Hiendley Pupil Premium Impact Statement 2024-2025

This statement details the successful allocation of the Pupil Premium funding of £91,032 for the 2024-2025 academic year and outlines the significant impact this spending has had on the attainment and progress of our disadvantaged pupils. We are pleased to report that the objectives set out in our Pupil Premium Strategy have been met, with measurable positive outcomes in key areas.

Key Outcomes and Impact

1. Attainment between Pupil Premium and non-Pupil Premium Pupils

Our core objective was to diminish the attainment gap between pupil premium and non-pupil premium pupils. The data for South Hiendley demonstrates strong success in this area, particularly in MTC 20+ and KS2 Combined Attainment.

- **MTC 20+ Attainment:** The gap has been successfully closed, with both the full cohort and disadvantaged pupils achieving 89%.
- **Key Stage 2 Combined Attainment:** The gap has been eliminated, with both the full cohort and disadvantaged pupils achieving 67%.
- **Key Stage 2 Writing:** The gap is minimal at only 1 percentage point (68% for the full cohort vs. 67% for disadvantaged).
- **Key Stage 2 Maths:** The gap has been significantly narrowed to 9 percentage points (76% for the full cohort vs. 67% for disadvantaged).
- **Key Stage 2 Reading:** The gap has been narrowed to 13 percentage points (80% for the full cohort vs. 67% for disadvantaged).

While some gaps persist, such as in GLD (24 percentage points) and Y2 Phonics retakes (24 percentage points), the overall data for core subjects shows a powerful trend of closing the attainment gap and ensuring our disadvantaged pupils achieve in line with their peers.

2. Development of Cultural Capital and Powerful Knowledge

The allocation of funding to wider strategies, including subsidised music lessons and school trips, visits, and residential, has successfully addressed the challenge of limited cultural capital. This investment has provided our pupil premium pupils with enriching experiences and a broader understanding of the world, directly supporting their

development and equipping them with the powerful knowledge needed to succeed.

3. Parental Engagement and Home-School Relationships

Through activities like Home Support Visits and the provision of pastoral care, we have successfully improved parental engagement and strengthened home-school relationships. This has resulted in a more collaborative approach to education, with parents feeling more empowered to support their children's learning at home.

4. Improved Attendance

Attendance was a key challenge for some families. The targeted support from our Learning Mentor and the Trust EWO, along with other measures, has led to a reduction in persistent absence among our pupil premium pupils. The strengthened relationships and better understanding of family needs have ensured that attendance has become a higher priority, leading to greater consistency in pupils' schooling.

5. Improved Mathematical Fluency

Our focus on improving mathematical concepts, reasoning, and fluency has been highly effective. This was addressed through bespoke teaching, daily maths catch-up sessions, and a Maths Mastery Programme. The successful narrowing of the KS2 Maths attainment gap to 9 percentage points and the elimination of the gap in MTC 20+ are clear indicators of the success of these targeted interventions.

6. Conclusion

In the 2024-2025 academic year, South Hiendley Primary successfully implemented its Pupil Premium strategy, leading to significant and measurable improvements for our disadvantaged pupils. The funding has been instrumental in closing attainment gaps, enhancing cultural capital, improving attendance, and strengthening home-school relationships. We are proud of the progress made and remain committed to building on this success in the future.