INSPIRE
PARTNERSHIP

School Uniform Policy



CONTENTS

1. Introduction and Rationale	3
2. General Uniform Principles	3
2.1 Affordability and Branded Items	3
2.2 Statutory and Equality Compliance	4
3. Standard Primary School Uniform	4
3.1 Core Items (Generic/Unbranded accepted)	4
3.2 Appearance, Hair, and Jewellery	4
4. Physical Education (PE) Kit and Kit for Extracurricular Activities	5
5. Second-Hand Uniform Scheme (Statutory Compliance)	5
5.1 Mandate and Availability	5
5.2 Information and Transparency	5
6. Policy Implementation and Review	6
6.1 Parental Engagement and Innovation	6
6.2 Non-Compliance and Complaints	6
Appendix: School-Specific Uniform Guide	7

Supporting our shared values of Support, Collaboration, Excellence, and Innovation, and encouraging our pupils to be Professional, Proud, Personable, and Positive.

This policy applies to all schools within Inspire Partnership. Each school is required to adhere to the core principles and statutory requirements outlined below, whilst maintaining a distinctive identity through specific uniform item choices detailed in the school-specific Appendix.

1. Introduction and Rationale

A school uniform plays a key role in promoting the ethos of our schools, providing a sense of **belonging and identity** for all pupils, and setting an appropriate tone for education. Our policy is designed to:

- Ensure the total cost of the uniform is **affordable** and secures the best value for money for all parents/carers (Statutory Guidance: *Cost of School Uniforms*).
- Maintain high standards of pupil appearance that reflect our shared values of **Excellence** and encourage pupils to be **Professional** and **Proud**.
- Promote **Collaboration** and **Support** by reducing pressure on families and promoting equality among pupils.
- Comply with all statutory duties, including the **Equality Act 2010**, by ensuring policies are inclusive of all protected characteristics (e.g., sex, religion, belief, race).

2. General Uniform Principles

2.1 Affordability and Branded Items

The Trust and each school will ensure the uniform is affordable and that the cost does not act as a barrier to pupils applying for or attending school.

- **Minimising Branded Items:** The use of branded items (those with the school logo or unique characteristics) is kept to an **absolute minimum**. Branded items, if required, will be limited to long-lasting or low-cost items (e.g., a jumper/cardigan).
- **High-Street Options:** Parents/carers must be able to purchase the majority of uniform items (trousers, skirts, shirts, etc.) from a wide range of retailers, including supermarkets and high-street shops. This promotes **Support** for our families

2.2 Statutory and Equality Compliance

The policy is compliant with the **Equality Act 2010**.

- Uniform requirements will be inclusive, practical, and fair for all pupils, regardless of protected characteristics.
- Reasonable adjustments will be made for pupils with disabilities or specific medical conditions.
- Requests for variations to the uniform based on religious, cultural, or other protected characteristics will be considered sensitively and without unlawful discrimination.

3. Standard Primary School Uniform

3.1 Core Items (Generic/Unbranded accepted)

Item	**Requirement (colour specific to the individual school - see Appendix)**
Top	Plain polo shirt, shirt, or blouse.
Bottoms	Trousers, shorts, skirt, or pinafore dress.
Footwear	Black shoes or trainers (no visible logo) suitable for all-day school wear. Plain socks/tights.
Outerwear	Jumper or cardigan (Logo specific to the individual school - see Appendix)
Summer Options	Checked summer dress (colourspecific to the individual school - see Appendix)

3.2 Appearance, Hair, and Jewellery

- **Hair:** Should be neat and tidy. Long hair must be tied back for practical activities. Small, simple hair accessories in school colours are acceptable.
- **Jewellery:** For safety reasons, only a watch and small, plain stud earrings (one per earlobe) are permitted. All jewellery must be removed for PE and swimming lessons. **Parents/carers must ensure pupils can remove earrings themselves.**
- **Make-up/Nail Varnish:** Not permitted.
- **School Bags:** A suitable school bag is required.

4. Physical Education (PE) Kit and Kit for Extracurricular Activities

The PE kit is designed for safety, comfort, and performance, supporting **Excellence** and **Collaboration** in sport.

- **Indoor/Gymnastics:** Plain white t-shirt (may be branded, see Appendix), plain shorts.
- **Outdoor/Games:** Plain white t-shirt, plain jogging bottoms/leggings (especially in cold weather), a plain sweatshirt/hoodie (no large logos)
- **Footwear:** Suitable trainers or plimsolls.
- **Branding on PE Kit:** The use of branded PE kit items is kept to a minimum. Additional uniform for extra-curricular activities (e.g., school clubs, competitions) is strongly discouraged and is not a mandatory purchase for participation.

5. Second-Hand Uniform Scheme (Statutory Compliance)

Inspire Partnership Multi-Academy Trust is committed to **Support** and **Sustainability** by ensuring second-hand uniforms are readily available and accessible to all parents/carers.

5.1 Mandate and Availability

- **Mandatory Provision:** Each school must have arrangements in place to ensure **second-hand uniforms are available to acquire** for all parents/carers, including prospective pupils, in line with statutory guidance.
- **Accessibility:** Second-hand provision must be accessible. Schools will either run their own regular scheme (e.g., termly sales, online groups) or partner with an established, external provider or Parent Teacher Association (PTA) to manage the provision.

5.2 Information and Transparency

- **Published Information:** Clear, detailed information regarding the second-hand uniform scheme must be published on **each school's website**.
- **Content of Information:** This information must clearly state:
    - **Where** the second-hand uniform is available (e.g., school office, specific contact person, online group, external shop).
    - **How** to acquire the items (e.g., sale dates, request process).
    - **The cost** (schemes are often free or charge a minimal amount to cover washing/admin, reinforcing affordability).
- **Donations and Stock:** Each school will clearly communicate how parents can

donate good-quality, clean uniform items to the scheme, demonstrating **Collaboration** and **Positive** environmental action.

6. Policy Implementation and Review

6.1 Parental Engagement and Innovation

- The policy will avoid frequent changes to uniform specifications to minimise the financial burden on families. Where changes are necessary, a clear transition period will be provided.

6.2 Non-Compliance and Complaints

- Pupil non-compliance with the uniform policy will be handled sensitively and consistently in line with each school's behaviour policy, seeking to understand and address any underlying issues of affordability or inclusion first.
- Complaints regarding the cost or implementation of the uniform policy should be raised in writing following the school's formal complaints procedure, as published on the school website.

Appendix: School-Specific Uniform Guide

School Name	Uniform Policy Document
Ackton Pastures Primary Academy	https://acktonpastures.inspirepartnership.org.uk/wp-content/uploads/sites/18/2025/12/0-Ackton-Uniform.png
Ash Grove Primary Academy	https://ashgrove.inspirepartnership.org.uk/wp-content/uploads/sites/2/2025/12/0-Ash-Grove-Uniform.png
Fitzwilliam Primary School	https://fitzwilliam.inspirepartnership.org.uk/wp-content/uploads/sites/19/2025/12/0-Fitzwilliam-Uniform.png
Gawthorpe Community Academy	https://gawthorpe.inspirepartnership.org.uk/wp-content/uploads/sites/15/2025/12/0-Gawthorpe-Uniform.png
Girnhill Infant School	https://girnhill.inspirepartnership.org.uk/wp-content/uploads/sites/20/2025/12/0-Girnhill-Uniform.png
Grove Lea Primary School	https://grovelea.inspirepartnership.org.uk/wp-content/uploads/sites/21/2025/10/Uniform-Policy-Grove-Lea.pdf
Half Acres Primary Academy	https://halfacres.inspirepartnership.org.uk/wp-content/uploads/sites/17/2025/12/0-Half-Acres-Uniform.png
South Hiendley Primary School	https://southhiendley.inspirepartnership.org.uk/wp-content/uploads/sites/6/2025/12/0-South-Hiendley-Uniform.png
Towngate Primary Academy	https://towngate.inspirepartnership.org.uk/wp-content/uploads/sites/16/2025/12/0-Towngate-Uniform.png

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